

## Silver Bluff High School

64 DeSoto Drive  
Aiken, SC 29803

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	661 Students	
<b>Principal</b>	Collette Johnson	803-652-8100
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Mrs. Rosemary B. English	803-648-1128

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent*</b>
2012	Good	Below Average
2011	Good	Average
2010	Average	Below Average
2009	Average	Below Average

\* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
14	13	10	0	2

\* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	84.0%	78.5%	89.6%	76.5%	76.1%	77.8%
Passed 1 subtest (%)	7.4%	12.7%	6.5%	13.7%	14.4%	13.8%
Passed no subtests (%)	8.6%	8.9%	3.9%	10.3%	11.7%	9.3%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	90.7%	90.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	178	189	262	227
Number of Graduates in Cohort	136	138	181	161
Rate	76.4%	73.0%	73.0%	73.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	196	176	271	237
Number of Graduates in Cohort	148	137	194	170
Rate	75.5%	77.8%	75.5%	74.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.1%	73.6%
English 1	77.7%	66.5%
Biology 1/Applied Biology 2	86.1%	73.3%
US History and the Constitution	54.6%	48.4%
All Tests	76.4%	63.2%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=661)</b>				
Retention rate	3.1%	Down from 3.7%	3.5%	2.9%
Attendance rate	95.6%	Up from 95.5%	95.6%	95.1%
Served by gifted and talented program	20.5%	N/A	15.8%	17.5%
With disabilities	9.1%	N/A	12.3%	11.9%
Older than usual for grade	11.7%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.4%	Up from 0.4%	1.0%	1.1%
Enrolled in AP/IB programs	17.5%	Down from 26.0%	8.3%	15.1%
Successful on AP/IB exams	39.0%	Down from 39.8%	47.0%	51.5%
Eligible for LIFE Scholarship	29.7%	Down from 56.3%	32.2%	30.6%
Annual dropout rate	4.3%	Up from 2.8%	2.6%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	10.7%	7.2%
Enrollment in career/technology courses	307	Up from 284	330	418
Students participating in work-based experiences	21.5%	Up from 3.1%	35.4%	14.6%
Career/technology students attaining technical skills	78.3%	Up from 72.5%	83.9%	84.8%
Career/technology completers placed	93.8%	Down from 94.7%	95.8%	98.3%
<b>Teachers (n=40)</b>				
Teachers with advanced degrees	60.0%	Down from 60.5%	61.5%	63.4%
Continuing contract teachers	77.5%	Up from 76.7%	80.3%	78.8%
Teachers returning from previous year	87.4%	Up from 85.0%	85.3%	86.2%
Teacher attendance rate	95.7%	Down from 96.1%	95.3%	95.2%
Average teacher salary*	\$49,014	Up 4.3%	\$48,402	\$48,699
Professional development days/teacher	7.6 days	Up from 7.4 days	9.6 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	2.5	3.0
Student-teacher ratio in core subjects	27.0 to 1	Down from 29.7 to 1	26.9 to 1	26.9 to 1
Prime instructional time	90.5%	Up from 90.4%	89.3%	89.0%
Dollars spent per pupil**	\$8,645	Up 9.7%	\$8,018	\$7,919
Percent of expenditures for teacher salaries**	54.0%	Down from 55.9%	57.0%	57.0%
Percent of expenditures for instruction**	56.0%	Down from 57.6%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	98.0%	97.7%
Character development program	Average	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	161	90.7%	560	76.4%	189	73.0%
Gender						
Male	95	88.4%	289	76.1%	111	64.9%
Female	66	93.9%	271	76.8%	78	84.6%
Racial/Ethnic Group						
White	84	91.7%	280	82.5%	95	75.8%
African American	69	88.4%	238	68.1%	85	70.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	39	82.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	19	36.8%	52	51.9%	17	17.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	33	78.8%	N/A	N/A
Socio-Economic Status						
Subsidized meals	94	85.1%	380	72.9%	131	64.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## Report of Principal and School Improvement Council

U.S. News & World Report has named Silver Bluff High School to its "Best High Schools 2013" list and a bronze status. This prestigious honor is shared with the community as we show our commitment to the education and success of our students. A well-established tradition of excellence is the driving force behind the school's accomplishments. Accredited by the South Carolina Department of Education and the Southern Association of Colleges and Schools, Silver Bluff High School provides all students with opportunities to become responsible life-long learners. The faculty, staff, and administration of Silver Bluff High School remain committed to maintaining high academic expectations for all students. In 2012-2013, we continued the use of an automated phone calling system and the development of rigorous instructional programs using the Common Core State Standards.

We have an excellent track record of providing many extra-curricular activities to foster positive academic relationships. Our football, varsity baseball, and boys' varsity soccer teams advanced to become Region 5-AA Champions. The football and boys basketball teams advanced to the Lower State Title game. The Symphonic Band earned a rating of "Superior" at SCBDA Concert Festival. The Bulldog Blitz received the Spirit Award at the State House Rally and at the Special Olympics. Our Academic Team placed second in the district with the Team Captain accumulating the most individual points of the season. The NJROTC unit received an "Outstanding" rating during the Annual Inspection for the 14th year in a row! In addition, SBHS began a joint venture with Georgia Regents University to create a Sports Medicine Program. This program provides a wonderful opportunity for our students in the Health Science field. We look forward to continuing the tradition of excellence at Silver Bluff High School. Authors: Mark Edwards, SBHS School Improvement Council Chairperson and Collette Johnson, SBHS Principal.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	101	37
Percent satisfied with learning environment	74.3%	73.2%	83.8%
Percent satisfied with social and physical environment	72.3%	72.2%	71.8%
Percent satisfied with school-home relations	60%	84%	82.1%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	82.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Silver Bluff High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.6%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
-----------	----------	-----------	--------------	---------------------	--------------	---------------	-----------------

Grades 9-12

All Students	235.1	231.1	88.6	68.8	97.5	96.8	76.4
Male	237.0	233.3	90.8	69.6	96.1	94.8	68.0
Female	233.3	229.0	87.0	67.6	98.8	98.8	82.5
White	239.5	235.5	90.4	70.0	100.0	100.0	80.7
African American	227.1	222.7	N/A	67.5	93.1	91.4	70.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	27.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228.9	225.9	87.6	66.6	96.8	95.7	70.1
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	161	98.1	14.6	33.8	33.8	17.8	51.6
	2013	158	97.5	6.5	29.2	33.8	30.5	64.3
Mathematics								
All Students	2012	161	97.5	15.3	27.4	38.9	18.5	57.3
	2013	158	96.8	7.2	37.3	34.6	20.9	55.6

Abbreviations for Missing Data